

British Values at Pen Green and Kingswood

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already embedded in our Early Years curriculum offer.

Democracy: making decisions together

As part of children's Personal, Social and Emotional Development we encourage children to see their role in the bigger picture. We want all children to know their views count and to value each other's views. The practitioners in our setting encourage children to see democracy in action, for example, children sharing views on different choices and taking a vote. The practitioners sensitively support the children to join in with games that involve turn-taking, sharing and collaboration.

Rule of law: understanding rules matter

The practitioners at Pen Green work with individual and small groups of children to help them gain an understanding of their own and others' behaviour and its consequences, and learn to distinguish right from wrong. Children work collaboratively together to agree the rules of a game and ensure that all children understand rules apply to everyone.

Individual liberty: freedom for all

We want all children to develop a positive sense of themselves. The practitioners provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks using the woodwork bench, talking about their experiences and learning. The practitioners will provide a wide range of opportunities and experiences to allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.

Mutual respect and tolerance: treat others as you want to be treated

The Centre Leadership Team and senior staff create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community. Children will be supported to understand about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences. Practitioner will encourage children to be kind to each other and respecting other's opinions. It is expected the practitioners will promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.