



Foundation Degree Mentors

Guidance for students and mentors

Choosing a mentor

You may want to think about someone who:

- understands your professional role
- has an understanding of the course (content and requirements to follow)
- will help you think more deeply and challenge your thinking
- is appropriately qualified or has engaged in study recently
- you can have open and honest conversations with
- you are happy to share your assignment feedback and progress with

Foundation Degree overview

Programme specification:

- The programme runs for two academic years
- It consists of 240 credits, 120 at Level 4, and 120 at Level 5
- There are 10 modules, five at each level
- The programme is offered in three study blocks per year
- You have access to an on-line learning platform
- You are offered tutorial support during assignment writing

Foundation Degree – Year One

Week 1

Self as Learner
30 credit assignment

Week 2

Children as Learners
30 credit assignment

Pedagogy assignment
15 credits

Week 3

*Working in Partnership
with Parents*
15 credit assignment

*Parents Involvement in
their Children's Learning*
30 credit assignment

Foundation Degree – Year Two

Week 4

*Curriculum Frameworks
National and International
Perspectives*
30 credit Assignment

*Leaderful Learning
Exploring leadership*
15 credit assignment

Week 5

Supporting Families
30 credit assignment

Legal and Professional
15 credit assignment

Week 6

Practitioner Research
30 credit assignment

The role of the mentor

Mentors should not...

- Assess a student's work or advise it will pass
- Make judgements about the student in practice

Mentors might...

- Encourage students to utilise their tutorials and return to the module learning outcomes
- Be available for professional conversations – linking theory and practice
- Also proofread work
- Also be a supervisor/manager

Mentors in practice

- Support work based learning
- Create supportive yet challenging environments
- Encourage reflection on practice
- Support thinking about the impact the learner has on practice
- Talk through the practical implications of studying at this level



Mentors provide...

Challenge

Containment

Reflection

Dialogue

Any questions?

www.pengreen.org

01536 443435

pengreenenquiries@northamptonshire.gov.uk