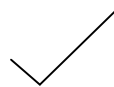
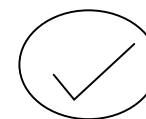




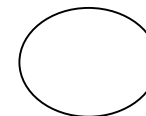
pengreencentre
for children and their families



- Target achieved



- Target emerging



- Target not yet achieved

SEND Action Plan

Name of child: Filip

DOB:

w/s 25/04/2016

Target area's	Arrangement/Achievement	Mon	Tues	Weds	Thurs	Fri
Social	Filip to respond to adults using the finished sign. Adults to sign finished to Filip in response to unwanted behaviour. Adults to use word finished alongside sign. Adults to change facial expression and drop tone in voice to make Filip aware of feelings.					
Attention and Listening	Filip to engage in an attention and listening task for up to three minutes. Adult to engage Filip in a task that has a beginning middle and end. Filip to remain engaged by being physically active in the task. Activities such as 3 piece insert puzzle, lift the flap books, block building, etc..					
Physical Development	Filip to engage in Gross Motor activities in the outside area for up to 5 minutes. Adult to give physical prompts if necessary.					

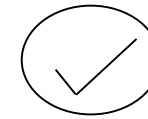
Summary of this week:



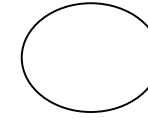
pengreencentre
for children and their families



- Target achieved



- Target emerging



- Target not yet achieved

SEND Action Plan

Name of child: Filip

DOB:

w/s 13/06/2016

Summary of this week:

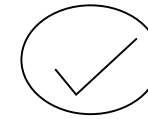
Target area's	Arrangement/Achievement	Mon	Tues	Weds	Thurs	Fri
Social	Filip to follow first and then board to support him to manage transitions within story time. 1 x per day					
Attention and Listening	Filip to engage in an attention and listening task for up to three minutes. Adult to engage Filip in a task that has a beginning middle and end. Filip to remain engaged by being physically active in the task. Activities such as 3 piece insert puzzle, lift the flap books, block building, etc.. 1 x per day					
Physical Development	Filip to engage in Fine motor activities at a table top. Adult to give physical prompts if necessary. 3 x a week					



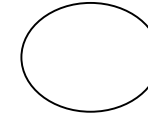
pengreencentre
for children and their families



- Target achieved



- Target emerging



- Target not yet achieved

SEND Action Plan

Name of child: Filip

DOB:

w/s 8/08/2016

Target area's	Arrangement/Achievement	Mon	Tues	Weds	Thurs	Fri
Social	Filip to follow first and then board to support him to manage transitions within story time. 1 x per day					
Attention and Listening	Filip to engage in story time without the support of his 1:1 worker. 1:1 to remain close if needed. 1 x per day					
Physical Development	Filip to follow a two word level instruction. Adult to limit visual support. 3 x a week					

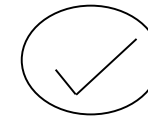
Summary of this week:



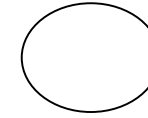
pengreencentre
for children and their families



- Target achieved



- Target emerging



- Target not yet achieved

SEND Action Plan

Name of child: Filip

DOB:

w/s 10/10/2016

Summary of this week:

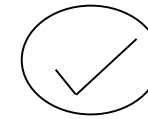
Target area's	Arrangement/Achievement	Mon	Tues	Weds	Thurs	Fri
Social	Filip to follow first and then board to tolerate whole story time session (up to 8 mins). Adults to use bubbles as 'then'. 1 x per day					
Attention and Listening	Filip to maintain attention on a task not of his choosing for up to 4 minutes. 1 x per day					
Communication & language Development	Filip to follow a three word level instruction. Adult to limit visual support. 3 x a week					



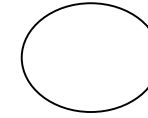
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- Target achieved



- Target emerging



- Target not yet achieved

SEND Action Plan

Name of child: Filip

DOB:

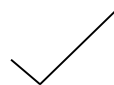
w/s 28/11/2016

Target area's	Arrangement/Achievement	Mon	Tues	Weds	Thurs	Fri
Social	Filip to visit the Soft Room at the beginning of his session. Filip to then leave the Soft Room without becoming distressed, following the 'check schedule' prompt. 1 x per day					
Attention and Listening	Filip to maintain attention on a task not of his choosing for up to 3 minutes. 1 x per day					
Communication & language Development	Filip to follow a two piece visual schedule. Filip to check schedule following a prompt from an adult. Filip to then transition to the displayed activity. Adult to provide physical and verbal prompts if necessary. 3 x a week					

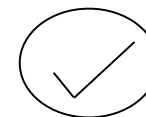
Summary of this week:



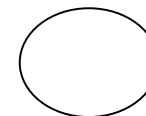
pengreencentre
for children and their families



- Target achieved



- Target emerging



- Target not yet achieved

SEND Action Plan

Name of child: Filip

DOB:

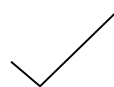
w/s 06/02/2017

Target area's	Arrangement/Achievement	Mon	Tues	Weds	Thurs	Fri
Physical	Filip to engage in a gross motor activity for up to 5 mins per day. Adult to use first and then to support this. Adults to follow advice/guidance provided by Physio to support the planning of activity. 1 x per day					
Communication	Filip to label pictures as he posts them into post box. Adult to model word if necessary. For further info around activity see SALT report. 1 x per day					
Communication & language Development	Filip to follow a two piece visual schedule including a choice option. Filip to check schedule following a prompt from an adult. Filip to either follow card or make a choice. Filip to then transition to the displayed activity. 3 x a week					

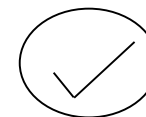
Summary of this week:



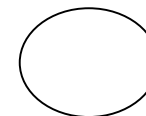
pengreencentre
for children and their families



- Target achieved



- Target emerging



- Target not yet achieved

SEND Action Plan

Name of child: Filip

DOB:

w/s 19/04/2017

Target area's	Arrangement/Achievement	Mon	Tues	Weds	Thurs	Fri
Physical	Filip to engage in a gross motor activity for up to 5 mins per day. Adult to use first and then to support this. Adults to follow advice/guidance provided by Physio to support the planning of activity. 1 x per day					
Communication	Filip to label pictures as he posts them into post box. Adult to model word if necessary. For further info around activity see SALT report. 1 x per day					
Communication & language Development	Filip to follow a three piece visual schedule including a choice option. Filip to check schedule following a prompt from an adult. Filip to either follow card or make a choice. Filip to then transition to the displayed activity. 3 x a week					

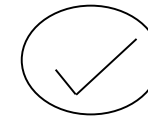
Summary of this week:



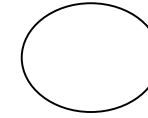
pengreencentre
for children and their families



- Target achieved



- Target emerging



- Target not yet achieved

SEND Action Plan

Name of child: Filip

DOB:

w/s 19/06/2017

Target area's	Arrangement/Achievement	Mon	Tues	Weds	Thurs	Fri
Physical	For Filip to be fully prepared to transition to school. Support Filip to explore thinking around moving on. Use resources such as books, small world, group discussions, trips to new school, etc 2 x per week					
Communication & language Development	Filip to follow a full session visual schedule including a choice option. Filip to check schedule following a prompt from an adult. Filip to either follow card or make a choice. Filip to then transition to the displayed activity. 3 x a week					

Summary of this week: