



Resources:

Sensory activities
rice, cornflour, shaving foam, clay

Musical Instruments
Playdough

Number tiles

Variety of sized containers, jugs, funnels

Categorising
Colour order, size order

Shape puzzles

Shape sorters

3D shapes

Marble run

Jigsaw puzzles 20 pieces

filling/emptying

Solar system (shape of planets)

Using pictures to understand routines

Globe

Plants

New experiences
water room

Water run

Sand tray

IPad

Factual programmes

Where do we go next?

Fixed Schedule

Possible Lines of Direction

What do the narrative observations tell me about the child's interests, emerging skills and specialisms?

Nursery Garden

zipwire, climbing frame, stepping stones, bikes - riding/running games, cave, soft room trips

Fine Motor

Smaller puzzle pieces, peg boards chopping fruit

Gruffalo

Going on a bear hunt

Books with repetition

Learning story

transition into nursery

Factual books

food, vegetables, plants

Magnetic letters

Name card

SEND Targets

schedule?

Factual books

PECS folder

communication cards

Encyclopedias

portable schedule

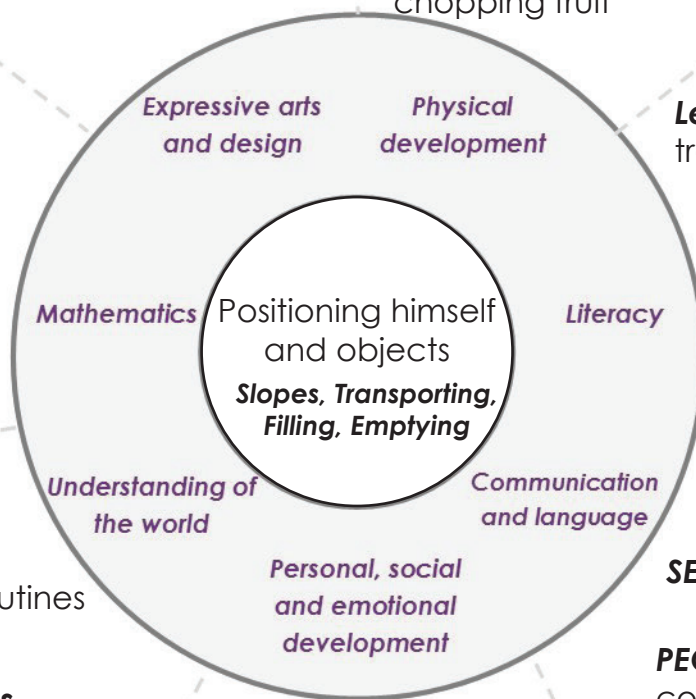
refining PECS cards

Singing

choose board for songs

Characteristics of effective learning:

Social Story - transition into nursery



SEND Targets

Social Story

Turn taking opportunities

Marble tree

Massage

Feeding the babies

Lunchtime support

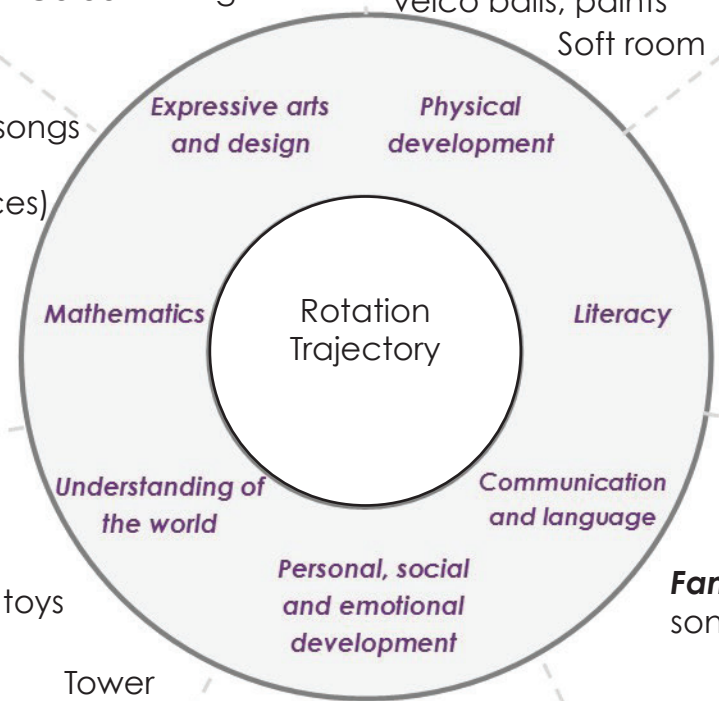
feeding himself

Resources:

- 1-1 worker
- PECS - objects of reference
- Try new foods
- Stick - outside
- Ball - soft room
- Shower head - water room
- Music Man
- Piano
- Guttering
- Drawing
- Gluing - collage
- Papa can you get me the moon?

- Where do we go next?**
- Forest School
 - Water Room
 - Soft Room
 - Zip line
 - Kingswood

- Farm doll's house
- Musical Instruments
- Small world
- Spin Paint
- Playdough
- Weaving
- Counting songs
- Games/puzzles (4-6 pieces)
- Compare Beans
- Maple Blocks
- Beach
- Sand Tray
- White board
- Magnetic trains
- Kaladescope
- Globe
- Large scale soft play - Cheeky Monkeys
- Trip out in push bus - local shops
- Hammock



- Throwing balls
- Duplo, lego
- Small stones - holistic play
- Climbing, balancing, tyres, small fence
- Pegs/cork boards
- Let's Play Together Group
- Threading
- Posting
- Bikes
- Targetting resources - velco balls, paints
- Soft room

Possible Lines of Direction

What do the narrative observations tell me about the child's interests, emerging skills and specialisms?

Family Group Time

- songs, signs, stories
- Papa can you get me the moon?
- Row, row, row your boat
- Round the Mulberry bush
- Peepo
- Wheels on the bus - action rhyme
- Round and round the garden
- The blue balloon
- The train ride

Family Group Time

- songs, signs, stories
- Music session
- Objects of reference (small scale)

Characteristics of effective learning:

- 1:1 worker relationships
- Eye contact, making connections with specific adults

- Build up routines
- Massage hands and feet
- Tickling



Resources:

Photo booth on iPad -
changing appearance
Music and dancing
Story Sacks and Puppet Theatre

Imaginative Play

home corner, small world
Mark making; mixing colours, chalks outside
Washing/bathing babies
Choice of pens/pencils -
naming, signing colours

Trip to the baby weighing clinic

Paint app on iPad

Counting beads/small items

Baking; weighing and measuring

Russian Dolls - size, fit, seriation

IPad size/fit app

Hospital role play

Story time discussions about
similarities and differences

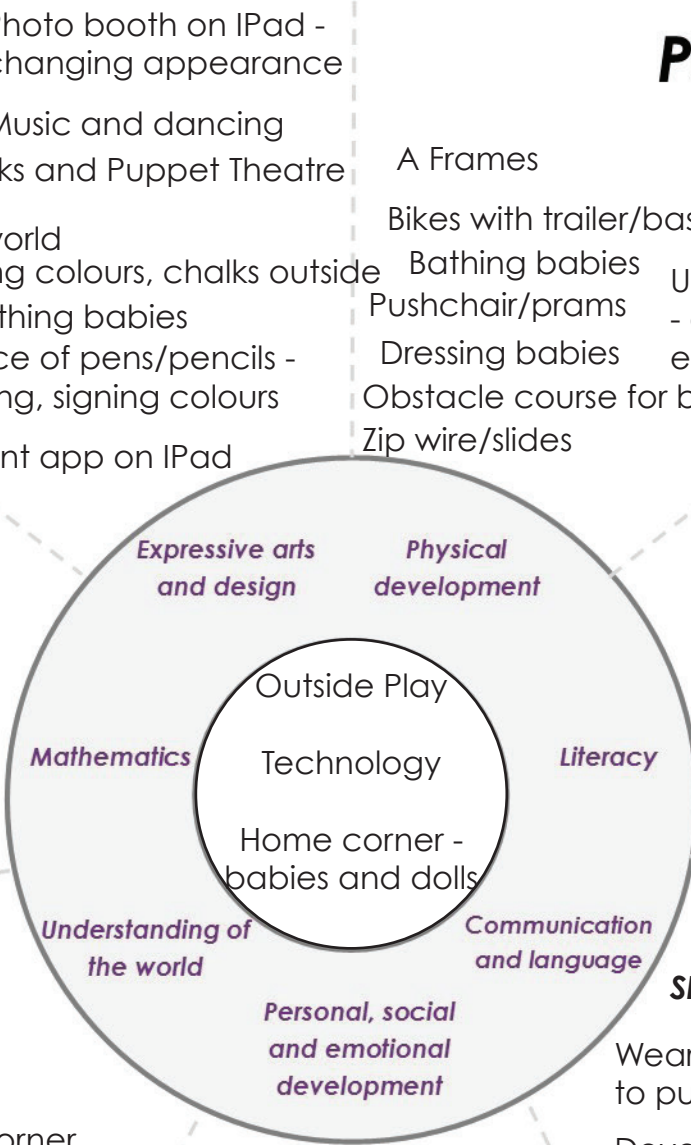
Dolls house

Home corner

Offer technology to explore -
IPad, PC, Whiteboard, digital
camera, typewriter

Where do we go next?

'Emotions' poster with signs at child
height to access



Possible Lines of Direction

*What do the narrative observations tell me about
the child's interests, emerging skills and specialisms?*

A Frames

Bikes with trailer/basket for baby

Bathing babies

Pushchair/prams

Dressing babies

Obstacle course for balance

Zip wire/slides

Using tools for purpose
- dismantling electrical
equipment

Story Sacks and Puppet Theatre
to visually tell story

Recognising written name

Books

Hug, Owl Babies, Toddler Waddle, The Gruffalo

Songs

Miss Polly had a dolly, Rock a bye baby

Peepo

Singing and signing using
nursery rhyme story sacks

SEND Action Plan Targets

Wear processor - being involved in trying
to put it on if it falls off

Join 2 BSL signs

Develop 'ling' sounds - ongoing
through 1:1 activities using counters
and listening games

Learn Family Worker and peer signs -
singing and signing names

BSL pictures of signs around nursery

Characteristics of effective learning:

Encouraging verbalisation of words -
hold visuals to mouth as speaking