

ADDITIONAL SUPPORT PLAN

CHILD: Oliver		DATE: Oct 2016 <i>Comments Feb2017</i>
NEXT STEPS	HOW TO SUPPORT ACHIEVEMENT OF NEXT STEPS	COMMENTS/ DEVELOPMENTS AND CHANGES TO NEXT STEPS
Communication 1. Oliver will develop his use of 2-3 word utterances indicating subject + adjectives/subject + verb 2. Oliver will develop his speech sound production under the guidance of his SaLT 3. Oliver will develop his sight vocabulary to support the development of his expressive language.	• Adults will draw alongside Oliver as he engages in play. They will model simple two and three word phrases • In a small group activity Oliver will play games alongside his peers involving lotto games, posting games and matching snap style games to develop his sight vocabulary • In a small group activity Oliver will be given simple two/ three word instructions linked with play with dolls, teddies and large play animals and accompanying items such as a brush, towel. He will be encouraged to respond to simple instructions and will in turn offer instructions to his peers and adults.	Oliver really seeks out his peers as they do him and offers lots of facial expressions during these interactions. He needs adults to model and give him chance for his voice to be heard in these moments.
Physical development (fine motor skills) 1. Oliver will develop her mark making skills using a variety of tools and media to create horizontal, vertical lines and circles 2. Oliver will develop his hand eye coordination refining his grasp and use of a pincer grip.	• Adults will model the mark making activity and offer hand over hand guidance to develop Oliver's mark making. • Oliver will develop his skills in using his pincer grip to insert, manipulate and thread. He will be offered play activities linked with the Numicon peg board • Oliver will be encouraged to adopt a grasp with extended fingers when mark making	Oliver enjoys painting and drawing and is able to tell you what he is drawing, he often chooses to draw mummy and daddy. He makes vertical strokes when mark making, adults continue to offer hand over hand to create different strokes.

ADDITIONAL SUPPORT PLAN

Cognition Pretend play – Oliver will develop a range of simple sequences in his simple pretend play replicating familiar routines Oliver will anticipate the part of a story Early literacy skills – Oliver will develop his recognition of letters. Matching them and identifying them by letter name and sound. She will develop a simple sight vocabulary Early numeracy skills – Oliver will recognise numerals and number names 1-5. He will rote count to five	Oliver will take part in small group activities he will be encouraged to re-enact actions in response to visual images. He will engage in small story groups using objects and characters to follow simple story lines. He will be encouraged to find and place story pictures in the right order In small group activities Oliver will be introduced to the letter of the week. He will practice matching letter to letter. He will share in the objects in the sound bag. Adults will use the letter sound and name. Oliver will practice letter sounds and names linked with his SaLT programme Adults will encourage Oliver to rote count using sign and spoken word when engaged in play activities. They will sing number based nursery rhymes with Oliver. They will use the Numicon materials offering Numicon pieces to use on the peg board; matching Numicon pieces together and to the picture cards.	Oliver takes part in sensory story and is able to follow the story. With the support of the props he is able to act out actions or complete some simple role play such as giving a drink, brushing teeth or going to bed. Oliver is taking part in a small numicon group, in this he is demonstrating some good number naming and counting. He is able to match numicon pieces to the correct picture with the numeral. Oliver rote counts with the support of an adult, when counting independently he can get stuck on repeating, “2,3,4”
Provision on the Nursery Floor: Oliver has access to multi-sensory days of the week, the written word presented in a book Adults use Makaton to support their communication with Oliver signing the key words and using simple phrases Oliver has access to a visual time line on the nursery floor He participates in Say G'Day to encourage her gross and fine motor skills. He participates in a small language group with his peers targeting SaLT targets		