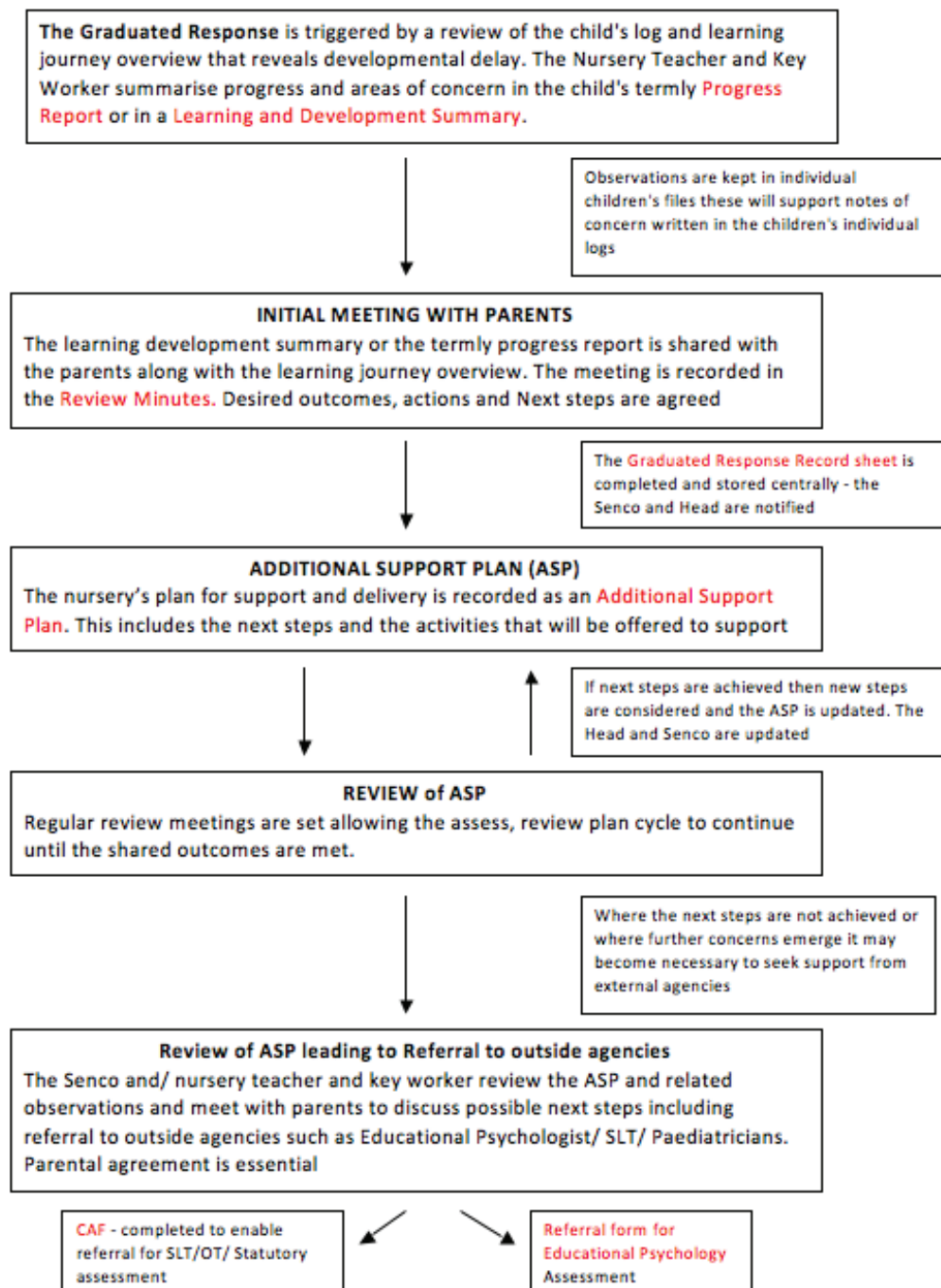


Graduated Response

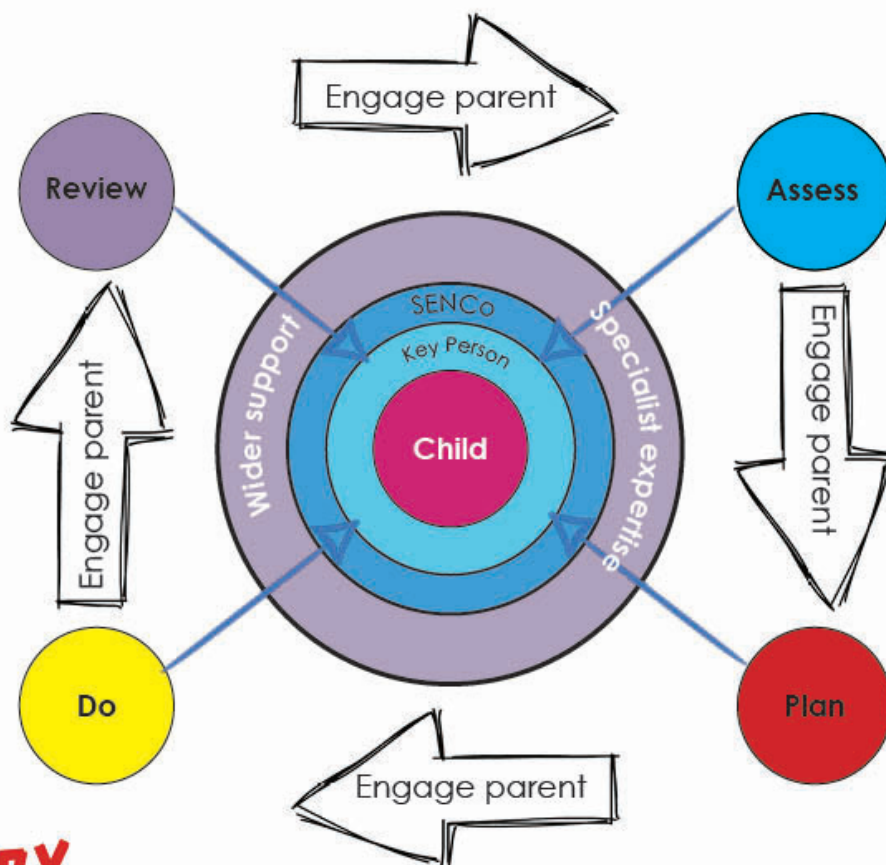
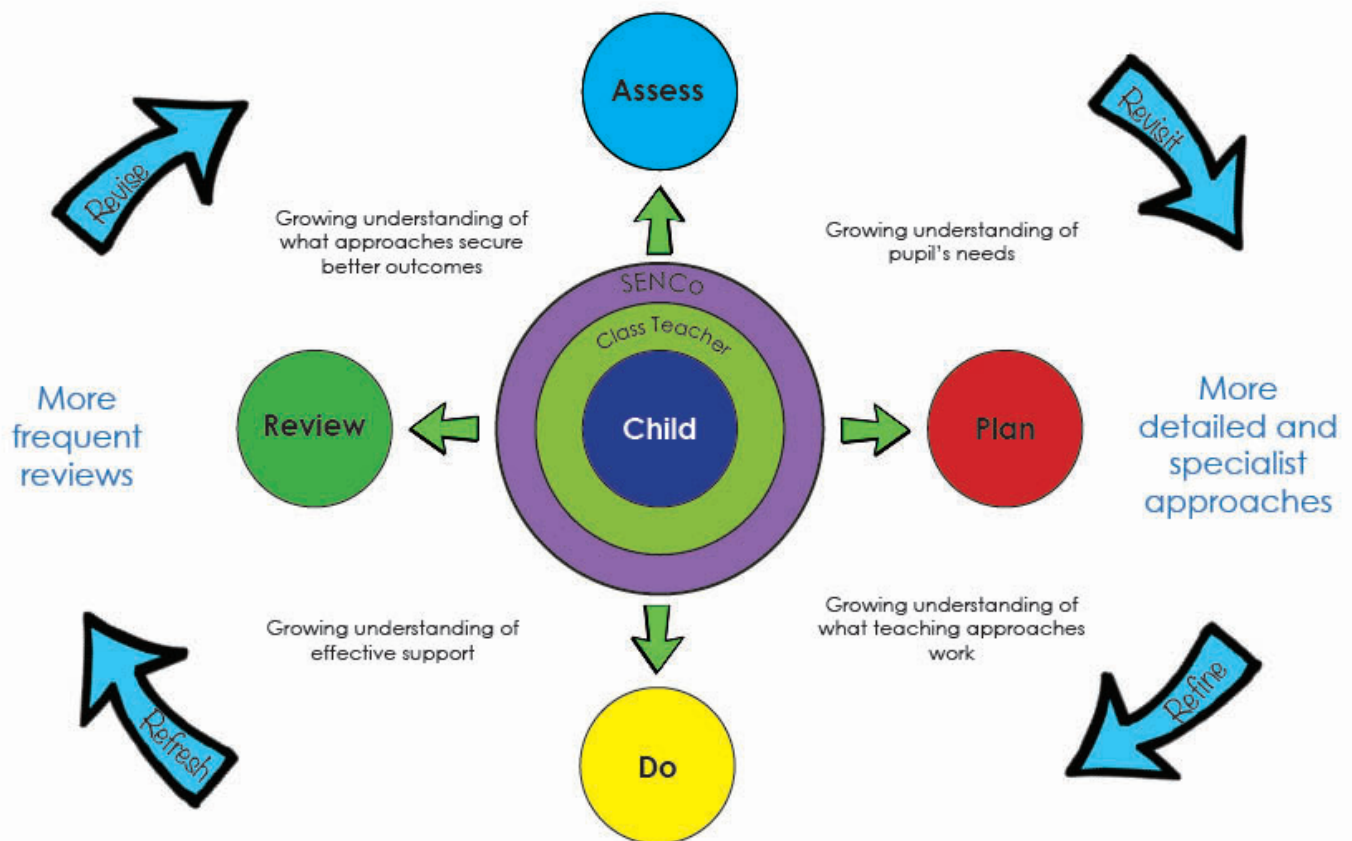
Where concerns arise these are best addressed through the **Graduated Response** process. It is anticipated that this process will allow parents/carers to share their insights of their own child. Practitioners need to understand the purpose of the *Plan-Do-Review* cycle within the context of the **Graduated Response**. They need to recognise that the **Graduated Response** does not begin when outside agencies are drawn in but far earlier when the setting begins to explore different strategies and possible styles of support.



GRADUATED RESPONSE TO CHILDREN WITH ADDITIONAL NEEDS



Graduated Response Examples



Graduated Response Examples



Graduated Response for Children with SEND

This response is weaved in, overlaps and runs alongside the **Pen Green Loop** and Pen Green's **Possible Lines of Direction** framework

