

NAME: Oliver

DOB/Age in Months: 41mths



Charnwood
Nursery School & Family Centre

Progress Summary/ Review Report – PRIME AREAS OF LEARNING

PSED

Oliver has developed some wonderful relationships with both staff and children seeing him play chase or giving out his wonderful cuddles is lovely to watch and be a part of. He has begun seeking out opportunities to play and share these experiences again with both adults and children happily joining in groups of established play, offering up smiles to his peers to let him join in. He has a strong sense for what he likes to play with such as the Peppa Pig books; footballs while outside; the 'Twinkle twinkle chocolate bar' song and he is confident to ask for what he wants and will play either independently or with an adult.

We know when he doesn't like something because he will either turn and run or pull away.

We are currently establishing some boundaries for Oliver to respond to such as not to throw toys; to do what is asked of him; not to push his peers. We use Makaton signs and board maker images to reinforce what is being said and he is given time to process the request and lots of praise when successful or when he is clearly trying.

C&L

We have definitely seen Oliver's confidence grow when listening and following instructions to demonstrate his understanding during our small group activities such as Numicon or sensory story. Before the half term Oliver would be asked a question to which he would hide behind his hand shying away, so it's wonderful to watch him answer questions such as What is next? He uses both his Makaton and vocal skills to tell us what he has chosen out of the bag. Oliver is working hard at putting two words together such as "Mummy come" when seeing the home board maker or "Daddy car" when asking for "twinkle twinkle chocolate bar" and supporting this request with Makaton. He continues to use lots of vocalisations and accompanies conversations with lots of facial expressions.

PD

Oliver loves to draw or paint and will tell you who he is drawing usually "Mummy or Daddy". He labels colours correctly when independently selecting pens. He uses both hands and switches between different grips. He demonstrates good skills using and holding jugs, buckets and spades when in the water or sand, he is able to pat the sand down, turn the bucket upside and pull it off without knocking his sand castle down.

His marks appear to be random but he is able to draw horizontal and vertical lines. He creates the latter using an upward movement; we are working on his ability to imitate circles. Oliver's recent love of football has shown his amazing ability to kick a big or small ball back to adults playing with him.

Oliver is offered a clear verbal and signed and visual warning about toilet time. On the way to the changing unit Oliver likes to play with the taps. The adult explains that its nappy first, then wash hands. He will co-operate climbing the steps, sometimes getting out the gloves for the adult. When washing his hands he does sometimes need reminding to dry them and pull up his sleeves otherwise we end up with a very wet t-shirt.

What helps me learn?

Allowing him time to listen, process and respond to instructions or questions.

Oliver benefits greatly from the consistent use of Makaton signs and simple language which Oliver can copy and be praised for.

Objects or board maker images as reference.

Characteristics of Effective Learning

Oliver's learning comes through active learning as well as playing and exploring. He engages in play he is familiar with such as building, water play and some small world but will try new activities when supported and stick at them when challenging for example threading cheerios on a stick took several attempts before successful and was proud he had achieved his goal.

He is just beginning to act out experiences when he played with the phone talking to Grandad, walking around with it by his ear.

Specific Areas of Learning

Oliver's simple pretend play is developing well which we see during our sensory story as well as on the nursery floor in the home corner where he will join his peers pretending to eat the food or being on the phone to "grandad". In the story he can feed the pig, put him in bed or on the toilet.

Oliver loves numbers and will count steps with adults or sometimes during his play for example he counted cups that he stacked or bottles he was putting in the cupboard.

Oliver is exploring initial sounds within the nursery setting

Support Needs

Transition

- Use board maker image to show what is next.
- Adult to help him move to next part of routine if using stairs or refusing to go.
- Makaton Used.

Group Times (Large and Small)

Small – Foxdenton chair to support and ground him getting him fully focused.

- Makaton and board maker images.
- Objects to support or make sensory experience.

Large – Foxdenton chair, adult to sit with to bring him back to focus if distracted by peers.

- Board maker images to look at or objects.

Free Play (Indoor/Outdoor)

Oliver moves well both indoors and outside with regular check ins from adults. He will be encouraged to use foxdenton when being sat at table top activities to help him focus and complete task set out. Adult may have to draw him into play sometimes if wondering between areas.

Mobility and Movement from One Activity to Another (Safety)

Oliver needs to be watched at all times when using the stairs.

He moves around well indoors and outdoors but is always checked in on by adult who is close by giving him space to play independently or with adults or peers.

Feeding and Self-Help Skills

- Oliver is independent when feeding but adult will support him at all times. He uses a closed cup to drink from.
- He uses a red Foxdenton
- He is able to find his own coat but needs support to put it on and to put on his shoes.
- Adults cut up his food or offer it in bite sized pieces so he doesn't overfill his mouth.